**Assessment Rubric**

*Construction Management*

**Project Planning**

1. The student can define *RFP* and explain how it relates to the construction industry.

2. The student can calculate the area of a property given its dimensions.

3. The student can explain how his or her sketch meets the RFP requirements.

4. The student can explain which property he or she thinks is best for the project and why.

**Floor Plan Design**

1. The student can demonstrate how to draw a wall using the CAD software.

2. The student can explain the parking lot design he or she created and why he or she believes this

design best fits the needs of the client.

3. The student can explain where the entrances to the building are and why he or she chose these

locations.

4. The student can state the dimensions of his or her building design and give the total square footage of

the building. He or she can explain how this compares to the RFP requirements.

**Proposals**

1. The student can calculate the length of an object in a scale drawing given the scale of the drawing and

the length of the actual object.

2. The student can explain why a property originally planned to be utilized for a project may not be the

property actually used.

3. The student can explain what changes the new property required he or she to make in the parking lot

design and why.

4. The student can explain how changes in the parking lot design can affect the building design.